

Biblical Greek I

RELI 1012 (Full Year, 2013-14)

Religious Studies

College of Humanities

Mon + Wed 11:30-1:00; 317 SA in fall term + 505 SA in winter term

Professor Z.A. Crook

Paterson Hall 2a43

Office phone: 520-2600, ext. 2276

Office Hours for Fall Semester: Tuesdays 10:30am-noon + Wednesdays 2:30-3:30

Office Hours for Winter Semester: Mondays 10-11:30am + Wednesdays 2:30-3:30
or by appointment

Email: zeba.crook@gmail.com

Course Website: <http://www.carleton.ca/~zcrook/RELI1012.htm>

Course Objective: The purpose of this class is to equip you with an understanding of basic Greek grammar and syntax, a solid base of vocabulary, and the ability to translate.

Text books – books available from Amazon.ca

Basics of Biblical Greek: Grammar, William D. Mounce

Basics of Biblical Greek: Workbook, William D. Mounce

Evaluation

Quizzes: 5 x 10% = 50%

Christmas Exam: 20% (will be during exam schedule, but will be scheduled by us together)

Final Exam: 30% (during formally scheduled exams)

[First Term: 40%; Winter Term: 60%]

Weekly Schedule

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| Sept 9 | Intro to course Grammar Ch 1-2 |
| Sept 11 | Alphabet and Pronunciation Grammar Ch 3 Workbook Exercise 3 |
| Sept 16 | Punctuation and Syllabification Grammar Ch 4 Workbook Exercise 4 |
| Sept 18 | Intro to nouns, begin nominative/accusative cases Grammar Ch 5 + pp. 27-32 of Ch 6 |

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| | Workbook Exercise 6 |
| Sept 23 | Nouns, nominative/accusative cases Grammar pp. 33-42 of Ch 6 Workbook Exercise 6 |
| Sept 25 | Nouns, genitive/dative cases Grammar Ch 7 Workbook Exercise 7 |
| Sept 30 | Prepositions & eivmi, Grammar Ch 8 Workbook Exercise 8 |
| Oct 2 | Adjectives Grammar Ch 9 Workbook Exercise 9 |
| Oct 7 | Quiz 1 (see Review #1 [p. 9-11] + #2 [pp. 27-30]) |
| Oct 9 | Review of Quiz 1 |
| Oct 14 | Thanksgiving (No class) |
| Oct 16 | Begin Track 2 (see pg. 73) Introduction to Verbs and Comparative Grammar Present Active Indicative Grammar Ch 15 + 16 Workbook Exercise 16 ² (jump up to p. 153 to find this exercise) |
| Oct 21 | Contract Verbs Grammar Ch 17 Workbook Exercise 17 ² |
| Oct 23 | Present Middle/Passive Indicative Grammar Ch 18 Workbook Exercise 18 ² |
| Oct 28 + 30 | Fall Break (No classes) |
| Nov 4 | Imperfect Indicative Grammar Ch 21 Workbook Exercise 21 ² |
| Nov 6 | Quiz 2 (see Review #3, p. 169-72) |
| Nov 11 | Review of Quiz 2 |

- Nov 13 3rd Declension Nouns
Grammar Ch 10
Workbook Exercise 10²
- Nov 18 1st & 2nd Person Personal Pronouns
Grammar Ch 11
Workbook Exercise 11²
- Nov 20 αὐτός
Grammar Ch 12
Workbook Exercise 12²
- Nov 25 Conference (No class)
- Nov 27 Demonstrative Pronouns/Adjectives
Grammar Ch 13
Workbook Exercise 13²
- Dec 2 Relative Pronouns
Grammar Ch 14
Workbook Exercise 14²
- Nov 4 Verbs, Future Active/Middle Active Indicative
Grammar Ch 19
Workbook Exercise 19²
- Dec 9 Verbal Roots
Grammar Ch 20
Workbook Exercise 20²

(use Review #4, pp. 201-05, plus the other reviews for the Christmas exam)

- Jan 6 **Quiz 3**
- Jan 8 Review of Quiz 3
- Jan 13 Second Aorist/Middle Indicative
Grammar Ch 22
Workbook Exercise 22 (go back to p. 85 to find this exercise)
- Jan 15 The No Reason Day Off!
- Jan 20 Begin First Aorist/Middle Indicative
Grammar Ch 23
(Workbook exercises deferred to next class)
- Jan 22 First Aorist, cont'd
Workbook Exercise 23

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| Jan 27 | Aorist Passive and Future Passive Indicative Grammar Ch 24 (Workbook exercises deferred to next class) |
| Jan 29 | Aorist Passive and Future Passive, cont'd Workbook Exercise 24 |
| Feb 3 | Perfect Indicative Grammar Ch 25 (Workbook exercises deferred to next class) |
| Feb 5 | Perfect Indicative, cont'd Workbook Exercise 25 |
| Feb 10 | Quiz 4 (use review #5, p. 101-04) |
| Feb 12 | Review of Quiz 4 |
| Feb 17 + 19 | Reading Week (No classes) |
| Feb 24 | Introduction to Participles Present Adverbial Participle Grammar Ch 26 + 27 Workbook Exercise 27 |
| Feb 26 | Aorist Adverbial Participles Grammar Ch 28 Workbook Exercise 28 |
| Mar 3 | Adjectival Participles Grammar Ch 29 Workbook Exercise 29 |
| Mar 5 | Perfect Participles and Genitive Absolutes Grammar Ch 30 Workbook Exercise 30 |
| Mar 10 | Quiz 5 (see review #6, p. 121-24) |
| Mar 12 | Review of Quiz 5 |
| Mar 17 | Subjunctive Mood Grammar Ch 31 Workbook Exercise 31 |
| Mar 19 | Infinitive Grammar Ch 32 |

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| | Workbook Exercise 32 |
| Mar 24 | Conference (No class) |
| Mar 26 | Imperative Grammar Ch 33 Workbook Exercise 33 |
| Mar 31 | μτ Verbs Grammar Ch 34 Workbook Exercise 34 |
| Apr 2 | Additional μτ Verbs/Nonindicative Forms Grammar Ch 35 Workbook Exercise 35 |
| April 7 | Review and Catch-up |

(don't forget about Review #7, plus all the other reviews for the final exam)

Some Suggestions for Success in Greek

1. The two terms are not evenly balanced. Fall term covers 20 chapters, Winter term covers only 15 chapters. Fall term has 6 rest days, Winter term has 8 (counting quiz review days as rest days). Several chapters in Winter term are divided over two days. This division is not an accident: it is done this way because it is important to build a solid foundation, which happens in the first term. What comes in the Winter term builds on so much of what was learned in the Fall term, which is the Winter term has 60% of the course mark.
2. The main way (generally the only way) that people fail a course like this is to fail to keep up with the work. You really must devote some time **every day** to thinking about the language and working with the vocabulary and translation. It is, in fact, preferable to divide up the exercises so that you can do some each day rather than spending one entire evening on it. Devoting 45mins three times throughout the day is a far better way to study Greek than one session of 2hr15mins.
3. Treat the review sections in the workbook like tests. Do them in pencil so you can erase incorrect answers and test yourself in them again. Testing yourself over and over again will help you to do better on real tests.
4. It is inadvisable to work ahead in the book. It is **never** a waste of time to write out a paradigm or go through vocabulary again from past chapters. In fact, it is the best way to learn a language.
5. Use the grammar as a pre-review for each class. After you have encountered some ideas in the lecture, review the discussion in the grammar as a second chance at the same material. Then, use the grammar to help you through the workbook.

6. Keep track of questions that come up during homework and bring them to class. If you remember what confused you and get a specific answer to your question, you will be more likely to remember it the next time you encounter the problem.
7. Work on vocabulary when you are “stuffed” with information. You will find that this memorization is the simplest aspect of the language.
8. Learning a language, especially one that is so different from English, is very hard work. And doing well at it takes consistent and diligent work. However, unlike in most other courses, it is possible to get 100% in a language course! And marks in the 90s are not uncommon.

REGULATIONS COMMON TO ALL HUMANITIES COURSE

COPIES OF WRITTEN WORK SUBMITTED

Always retain for yourself a copy of all essays, term papers, written assignments or take-home tests submitted in your courses.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “*substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.*”

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course

GRADING SYSTEM

Letter grades assigned in this course will have the following percentage equivalents:

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| A+ = 90-100 (12) | B = 73-76 (8) | C - = 60-62 (4) |
| A = 85-89 (11) | B- = 70-72 (7) | D+ = 57-59 (3) |
| A- = 80-84 (10) | C+ = 67-69 (6) | D = 53-56 (2) |
| B+ = 77-79 (9) | C = 63-66 (5) | D - = 50-52 (1) |

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| F | Failure. Assigned 0.0 grade points |
| ABS | Absent from final examination, equivalent to F |
| DEF | Official deferral (see “Petitions to Defer”) |
| FND | Failure with no deferred exam allowed -- assigned only when the student has failed the course on the basis of inadequate term work as specified in the course outline. |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

WITHDRAWAL WITHOUT ACADEMIC PENALTY

The last date to withdraw from **FALL TERM** courses is **DEC. 9, 2013**. The last day to withdraw from **FALL/WINTER (Full Term)** and **WINTER** term courses is **APRIL 8, 2014**.

REQUESTS FOR ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at: carleton.ca/equity/accommodation/

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but not limited to mobility/physical impairments, specific Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by **Nov. 8, 2013** for the Fall term and **March 7, 2014** for the Winter term. For more details visit the Equity Services website: carleton.ca/equity/accommodation/

PETITIONS TO DEFER

If you miss a final examination and/or fail to submit a **FINAL** assignment by the due date because of circumstances beyond your control, you may apply a deferral of examination/assignment.

If you are applying for a deferral due to illness you will be required to see a physician in order to confirm illness and obtain a medical certificate dated no later than one working day after the examination or assignment deadline. This supporting documentation must specify the date of onset of the illness, the degree of incapacitation, and the expected date of recovery.

If you are applying for a deferral for reasons other than personal illness, please [contact](#) the Registrar’s Office directly for information on other forms of documentation that we accept.

Deferrals of assignments must be supported by confirmation of the assignment due date, for example a copy of the course outline specifying the due date and any documented extensions from the course instructor.

Deferral applications for examination or assignments must be submitted within **5 working days** of the original final exam.

ADDRESSES: (Area Code 613)

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| College of the Humanities 520-2809 | 300 Paterson |
| Greek and Roman Studies Office 520-2809 | 300 Paterson |
| Religion Office 520-2100 | 2A39 Paterson |
| Registrar's Office 520-3500 | 300 Tory |
| Student Academic Success Centre 520-7850 | 302 Tory |
| Paul Menton Centre 520-6608/TTY 520-3937 | 501 Uni-Centre |
| Writing Tutorial Service 520-2600 Ext. 1125 | 4 th Floor |
| Library | |
| Learning Support Service 520-2600 Ext 1125 | 4 th Floor |
| Library | |