Linguistics (LALS)

School of Linguistics and Applied Language Studies Faculty of Arts and Social Sciences

LALS 1000 [1.0 credit] (formerly 29.100) Introduction to Linguistics

Elementary principles and methods of descriptive analysis of language; phonetics; phonology; morphology; syntax. Survey of other areas of linguistics: historical linguistics, sociolinguistics, psycholinguistics, semantics, applied linguistics.

Precludes additional credit for FYSM 1206. Lectures three hours a week.

LALS 1805 [1.0 credit] (formerly 29.185)

Academic Discourse and Culture Language as it is related to disciplinary inquiry. Language and culture of a variety of disciplines. Intended to enhance students' abilities to understand and acquire the culture, discourse, and conventions of their own disciplines. Precludes additional credit for FYSM 1203.

Lectures three hours a week.

LALS 2001 [0.5 credit] (formerly 29.201*) **Phonetics**

Recognition, description, transcription and production of speech sounds; systems of transcription; the nature of the speech-producing mechanism; the acoustics of speech sounds. (Also listed as SOAN 2201.)

Precludes additional credit for Linguistics and Applied Language Studies 29.301*. Prerequisite: LALS 1000 or FYSM 1206.

Lectures three hours per week.

LALS 2003 [0.5 credit] (formerly 29.203*)

Language Analysis

Direction and practice in the analysis of grammatical material, including both morphology and syntax. Models for the description of grammatical regularities. Course work consists principally of practical exercises. (Also listed as ANTH 2203.)

Precludes additional credit for Linguistics and Applied Language Studies 29.303*

Prerequisite: LALS 1000 or FYSM 1206.

Lectures three hours a week.

LALS 2203 [0.5 credit] (formerly 29.223*) Linguistic Theory and Second-Language Learning

A critical study of linguistic theory and description applied to second-language learning. Includes a brief consideration of similarities and differences in first- and second-language development, bilingualism and types of linguistic error and their significance.

Lectures three hours a week.

LALS 2401 [0.5 credit] (formerly 29.241*)

Language in Education

Insights from linguistics and applied language studies into the development of English as mother tongue during elementary and/or secondary education. Language, learning and cognitive development.

Precludes additional credit for Linguistics and Applied Language Studies 29.295 and English 18.295. Lectures three hours a week.

LALS 2504 [0.5 credit] (formerly 29.254*)

Language and Communication

Some of the central topics in the study of language and communication as pursued by linguists and philosophers. Topics include: the nature of meaning; the connections between language, communication and cognition; language as a social activity. (Also listed as PHIL 2504 and MCOM 2504.)

Precludes additional credit for Linguistics and Applied Language Studies 29.280, Mass Communication 27.280, and Philosophy 32.280.

Prerequisite: second-year standing.

Lectures three hours a week.

LALS 2603 [0.5 credit] (formerly 29.263*) Child Language

Milestones associated with the development of grammatical, pragmatic and metalinguistic competence from birth to about age ten, and at the relative contributions of the environment, cognitive development and inborn knowledge to this development. Prerequisite: LALS 1000 or FYSM 1206. Lectures three hours per week.

LALS 2604 [0.5 credit] (formerly 29.264*)

Speech and Language Problems

Congenital, developmental and acquired disorders of language, speech and voice; prevalences, types, causes and effects; related research. Lectures three hours a week.

LALS 2701 [0.5 credit] (formerly 29.271*)

Sociolinguístics

The place of language within society; bilingual and multilingual communities; language, social mobility and social stratification; sociolinguistic factors in language change.

Lectures three hours a week.

LALS 2703 [0.5 credit] (formerly 29.273*)

Gender and Language

The influence of gender on language and the way in which language re ects society's view of gender. Topics covered include: gender differences in language use and in discourse, gender-bias in language, and the role of language in socializing for gender.

Prerequisite: second-year standing. Lectures three hours a week.

LALS 2704 [0.5 credit] (formerly 29.274*)

Bilingualism

The linguistic nature of bilingualism. The structure of bilingual societies and the relation between societal and individual bilingualism. The role of bilingualism in language education.

Prerequisite: second-year standing. Lectures three hours a week.

LALS 2705 [0.5 credit] (formerly 29.275*) Language, Ideology and Power

How social conditions engender different linguistic choices. Attention to linguistic resources for expressing ideological beliefs and for maintaining and reinforcing power structures in institutional and social sites. (Also listed as SOAN 2105.) Lectures three hours a week.

LALS 2706 [0.5 credit] (formerly 29.276*)

Conversational Analysis

Methods and theory for analyzing ordinary talk. Differences between language in conversation and formal spoken and written language. The relation of conversational analysis to other approaches to studying language. The connection between conversational analysis and studies of interaction. (Also listed as SOAN 2106.) Lectures three hours a week.

LALS 3002 [0.5 credit] (formerly 29.302*)

Phonology

The sound-systems of languages; methods for the analysis and description of phonological structure. The course concentrates on generative theory with comparisons to other theories. (Also listed as ANTH 3002.) Prerequisite: LALS 2001. Lectures three hours a week.

LALS 3004 [0.5 credit] (formerly 29.304*)

Grammatical Theory

Comparison of major current schools of linguistics. Theories of grammatical structure. The testing of grammatical hypotheses. Grammatical structure and meaning. Course work consists principally of lectures and readings. (Also listed as ANTH 3004.) Prerequisite: LALS 2003.

Lectures three hours a week.

LALS 3009 [0.5 credit] (formerly 29.309*) **Topics in General Linguistics**

Selected topics in general linguistics not ordinarily treated in the regular course program. Contents of the course vary from year to year.

Prerequisite: LALS 1000 (or FYSM 1206) or permission of the School.

Lectures and discussion three hours per week.

LALS 3101 [0.5 credit] (formerly 29.311*)

Historical Linguistics

Principles and methods of the historical analysis of languages; the comparative method; internal reconstruction; sound change; rule change; the philological method; problems in historical analysis.

Precludes additional credit for Linguistics and Applied Language Studies 29.211*.

Prerequisite: LALS 1000 or FYSM 1206. Lectures three hours a week.

LALS 3400 [1.0 credit] (formerly 29.340)

Writing: Theory and Practice

A study of the process of writing in theory and practice. Readings and discussions focus on the composing process; the development of writing abilities from the elementary years to maturity; the interrelationships between thinking and writing; strategies for encouraging growth in writing. (Also listed as ENGL 3907.)

Precludes additional credit for Linguistics and Applied Language Studies 29.247, ENGL 2907 and 29.297.

Prerequisite: third-year standing and permission of the instructor.

LALS 3504 [0.5 credit] (formerly 29.354*)

Pragmatics

The theoretical study of language use as pursued by linguists and philosophers. Topics include: conversational implicature; deixis; the semantics-pragmatics boundary; speaker's reference; speech acts. (Also listed as MCOM 3504 and PHIL 3504.)

Precludes additional credit for Linguistics and Applied Language Studies 29.280, Mass Communication 27.280, and Philosophy 32.280.

Prerequisite: second-year standing or at least 0.5 credit in Philosophy or Linguistics and Applied Language Studies. Lectures three hours a week.

LALS 3505 [0.5 credit]

Linguistic Semantics

Linguistic approaches to meaning, likely including semiotics, structuralism and the truth-conditional paradigm. Application of linguistic techniques of analysis to lexical meaning will be emphasized. Topics may include: different interpretations of "meaning"; semantic relations within language (synonymy, dependence, contrastiveness); types of meaning and language functions.

Precludes additional credit for LALS 2302 and PHIL 2302. Prerequisite: LALS 2003 or LALS/MCOM/PHIL 2504. Lectures three hours a week.

LALS 3601 [0.5 credit] (formerly 29.361*)

Psycholinguistics

Language performance and language use; the production and perception of language; psychological processes involved in speech performance; the relevance of these questions to linguistic theory.

Precludes additional credit for Linguistics and Applied Language Studies 29.261*.

Prerequisite: LALS 1000 or FYSM 1206.

Lectures three hours a week.

LALS 3705 [0.5 credit] (formerly 29.375*) Adult Literacy

The extent and social contexts of restricted literacy in Canadian society; approaches to and debates surrounding the teaching and learning of adult literacy.

Precludes additional credit for Linguistics and Applied Language Studies 29.496* (if taken in 1994-95 or 1995-96). Prerequisite: third-year standing in Linguistics and Applied

Language Studies or enrolment in the CTESL program. Lectures three hours a week.

LALS 3706 [0.5 credit] (formerly 29.376*) **Discourse Analysis**

Principles of and studies in discourse analysis, including both conversational and textual/documentary analysis. The major focus is on language use in structuring social relationships.

Precludes additional credit for Linguistics and Applied Language Studies 29.423*.

Prerequisite: third-year standing in Linguistics and Applied Language Studies or enrolment in the CTESL program. Lectures three hours a week.

LALS 3900 [1.0 credit] (formerly 29.390) Independent Study

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics and Applied Language Studies. Prerequisite: permission of the School.

LALS 3901 [0.5 credit] (formerly 29.391*)

Independent Study

Research under the supervision of a member of the School. Normally available only to third- and fourth-year students in Linguistics and Applied Language Studies. Prerequisite: permission of the School.

LALS 3903 [0.5 credit] (formerly 29.393*)

Special Topics in Applied Language Studies

Selected topics in Applied Language Studies not ordinarily treated in the regular course program. Contents of this course vary from year to year.

Prerequisite: LALS 1000 or FYSM 1206, or permission of the School.

Lectures and discussion three hours per week.

LALS 3907 [1.0 credit] (formerly 29.397)

Etudes dirigées

Lectures ou recherche et travaux écrits dirigés par un membre de l'école. Les projets de recherche peuvent être organisés soit comme tutorial pour un(e) seul(e) étudiant(e) soit comme séminaire pour un groupe d'étudiants.

For third-year Linguistics and Applied Language Studies students of Mention: français only.

Prerequisite: permission of the School.

LALS 4001 [0.5 credit] (formerly 29.401*)

Advanced Phonology

A continuation of LALS 3002. Topics include: the methodological problems of phonology, the problems of markedness and natural rules, ordering, abstractness, and other current theoretical developments.

Prerequisite: LALS 3002 or permission of the School. Lectures three hours a week.

LALS 4002 [0.5 credit] (formerly 29.402*) Advanced Grammar

A continuation of LALS 3004. Topics include: global rules, clause movement, constraints, trace theory and other current developments in syntactic analysis.

Prerequisite: LALS 3004 or permission of the School. Lectures three hours a week.

LALS 4003 [0.5 credit] (formerly 29.403*) Philosophy of Language

Prerequisite: fourth-year Honours standing in Linguistics and Applied Language Studies or Philosophy or permission of either the School or the Department of Philosophy. (Also listed as PHIL 4001).

LALS 4009 [0.5 credit] (formerly 29.409*) **Topics in General Linguistics**

Examination of a topic or more specialized area in linguistics or language study. This course may be taken more than once. Prerequisite: third- or fourth-year standing in Linguistics and Applied Language Studies or permission of the School.

Lectures three hours a week.

LALS 4201 [0.5 credit] (formerly 29.421*) Language Testing

The principles of test construction as applied to testing language proficiency, achievement and aptitude. Structural, notional, discrete point and integrative tests are covered. Students are expected to create, analyze and evaluate language tests.

Prerequisite: third-year standing in Linguistics and Applied Language Studies, or enrolment in the CTESL program. Lectures three hours a week.

LALS 4205 [1.0 credit] (formerly 29.425)

Teaching English as a Second Language: Methodology Classification of classroom teaching methods and materials; adaptation of teaching materials for particular situations; creation of teaching materials; teaching techniques and strategies.

Prerequisite: fourth-year standing in Linguistics and Applied Language Studies, final-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

Lectures three hours a week.

LALS 4206 [1.0 credit] (formerly 29.426)

Practicum in Teaching English as a Second Language: Experience in an ESL Teaching Situation

Integrates the academic dimension of the program with practical work. Observation in ESL classes and possible assistance with teaching materials or classes. Graded Sat or Uns and normally taken concurrently with LALS 4205.

Prerequisites: fourth-year standing in Linguistics and Applied Language Studies, final-year standing in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

LALS 4207 [0.5 credit] (formerly 29.427*)

ESL Literacy

The nature of everyday literacy and literacy skills. Analyzing the structure of everyday literacy texts and demands. Issues in literacy for second-language learners.

Prerequisite: third-year standing in Linguistics and Applied Language Studies, or enrolment in the CTESL program. Lectures three hours a week.

LALS 4401 [0.5 credit] (formerly 29.441*)

Rhetoric and Argument in the Human, Social and Natural Sciences

How rhetorical considerations shape the construction of arguments within disciplinary communities. How disciplinary and socio-historical conditions shape scientific communities' criteria for what will be accepted as persuasive. Re exive work analyzing students' own fields of inquiry. Also offered at the graduate level, with additional or different requirements, as LALS 5401 for which additional credit is precluded.

Precludes additional credit for Linguistics and Applied Language Studies 29.495 and English 18.495.

Prerequisite: third-year standing.

Lectures three hours a week.

LALS 4402 [0.5 credit] (formerly 29.442*)

Learning Across the Disciplines: A Research Practicum

Theory about and research into the role of language in learning and pedagogic situations which optimize that relationship. Students perform teacher-research related to their teaching, within the context of the theory presented. Also offered at the graduate level, with additional or different requirements, as LALS 5402 for which additional credit is precluded.

precluded. Prerequisite: third-year standing.

Lectures three hours a week.

LALS 4507 [0.5 credit]

Contemporary Formal Semantics

Topics may include: desiderata for an empirical theory of meaning; philosophical and logical precursors to contemporary truth-conditional semantics; Montague grammar and/or other intensional frameworks; quantification, anaphora, and logical form; boundaries between syntax, semantics and pragmatics; recent applications of formal semantics. (Also listed as PHIL 4505.) Prerequisite: two of PHIL 2001, LALS/MCOM/PHIL 2504, LALS 2003, LALS 3505.

Lectures three hours a week.

LALS 4602 [0.5 credit] (formerly 29.462*)

Second-Language Acquisition

Current models of second-language acquisition and learning with an emphasis on empirical studies. Universals of second-language acquisition.

Prerequisite: third-year standing in Linguistics and Applied Language Studies, or enrolment in the CTESL program. Lectures three hours a week.

LALS 4801 [0.5 credit] (formerly 29.481*)

Major Structures of English

This course is intended to familiarize students with the structure of the English language, highlighting important contrasts between English and other languages as well as grammatical difficulties for ESL learners. This course is also offered as a special topic for 2003-04 at the graduate level, with different requirements, as LALS 5905 for which additional credit is precluded.

Precludes additional credit for LALS 4805.

Prerequisite: third-year standing in Linguistics and Applied Language Studies or enrolment in the concurrent CTESL program, or enrolment in the post-graduate CTESL program.

Lectures three hours a week.

LALS 4802 [0.5 credit] (formerly 29.482*) Language Contact and Language Spread

This course considers the development and spread of creoles and pidgins, introduces principles of language policy and planning, and analyzes the emergence of New Englishes.

Precludes additional credit for LALS 4805.

Prerequisites: enrolment in the CTESL program or fourthyear standing and LALS 1000 or FYSM 1206. Lectures and discussion three hours a week.

LALS 4900 [1.0 credit] (formerly 29.490) Tutorial in Linguistics

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics and applied language studies.

Prerequisite: permission of the School.

LALS 4901 [0.5 credit] (formerly 29.491*)

Tutorial in Linguistics

Permits fourth-year Honours students to pursue their interests in a selected area of linguistics and applied language studies.

Prerequisite: permission of the School.

LALS 4906 [0.5 credit] (formerly 29.496*)

Selected Topics in Applied Language Studies

Selected topics in applied language studies. Contents of this course vary from year to year.

Prerequisite: third-or fourth-year standing or enrolment in the CTESL program.

Lectures three hours a week.

LALS 4907 [1.0 credit] (formerly 29.497)

Études dirigées

Etudes spécialisées en linguistique. Préparation d'un travail écrit ou d'un mémoire sur un sujet choisi par l'étudiant(e) en collaboration avec le directeur du tutorial et approuvé par le l'école.

For Fourth-year Linguistics and Applied Language Studies students of *Mention: français* only.

Prerequisite: permission of the School.

LALS 4909 [1.0 credit] (formerly 29.499) Honours Essay

Subject selected in consultation with the School and carried out under the direction of a faculty supervisor. Scheduled tutorials with supervisor are required.

Prerequisites: fourth-year standing in Linguistics and Applied Language Studies, a CGPA or 9.00 or better, and permission of the School.

Tutorial hours arranged.